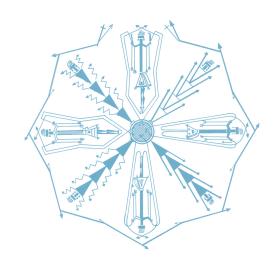
## STANDARD 3



An established system (committee, governing board, advisory board) involving professional staff and stakeholders will participate annually in a planning and review process that includes data analysis and outcome measurements and addresses community concerns.

# **Applicant Notes:**

# STANDARD 3

## ► ADVISORY BODY

Program identifies an advisory body and documents communication. The advisory body reflects community served. Programs may create a new advisory system or use an existing advisory body, such as a Tribal Health Board, Governing Body, Tribal Council or Wellness Committee. Members need to represent both medical/educational and community/consumer groups. Multiple advisory bodies are acceptable. Meeting minutes need to reflect the advisory body selection, approaches/methods used to seek advice, and outcomes.

LEVEL 1

developmental

(checklists on pages 67 and 81

### ► ADVISORY BODY

There is a process that provides community and other advisory member input to the education program, including curriculum and annual program plan, at regular intervals, but at least annually. Meeting minutes document member input, discussion and approval.

LEVEL 2

educational

(checklists on pages 67 and 81)

#### ► ADVISORY BODY

The advisory body has the opportunity to review and comment on diabetes programs including curriculum, annual program plan and audit results. There is evidence that policy recommendations have been forwarded to the administrative unit for approval and signatures.

LEVEL 3

integrated

(checklist on page 81)